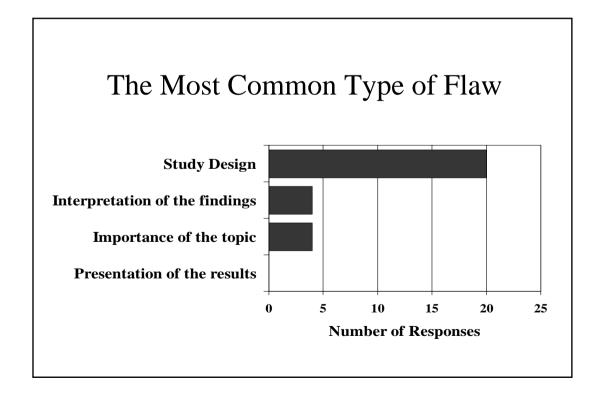
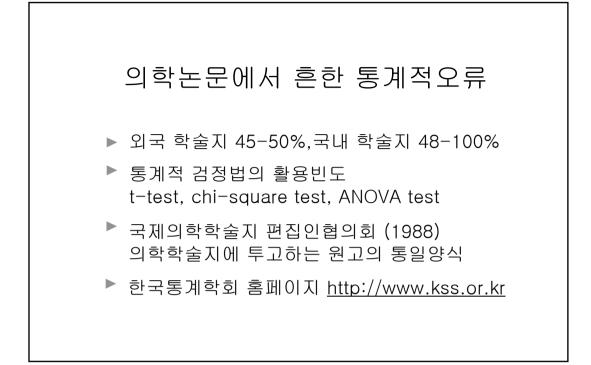
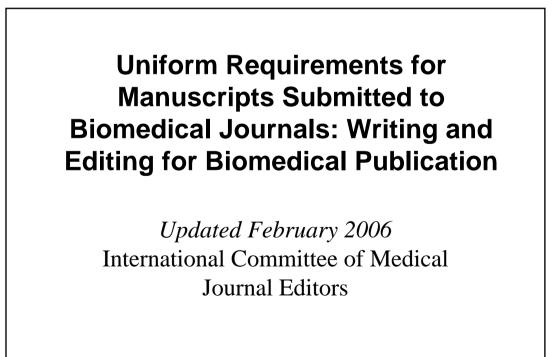
Common Errors in Statistics How to Avoid Them



Kim, Soo-Nyung Konkuk University Medical School







IV.A.6.c. Statistics

- Describe statistical methods with enough detail to enable a knowledgeable reader with access to the original data to verify the reported results.
- When possible, quantify findings and present them with appropriate indicators of measurement error or uncertainty (such as confidence intervals).

IV.A.6.c. Statistics

- Avoid relying solely on statistical hypothesis testing, such as the use of P values, which fails to convey important information about effect size.
- References for the design of the study and statistical methods should be to standard works when possible (with pages stated).
- Define statistical terms, abbreviations, and most symbols.
- Specify the computer software used.

IV.A.7. Results

- When data are summarized in the Results section, give numeric results not only as derivatives (for example, percentages) but also as the absolute numbers.
- Specify the statistical methods used to analyze them.
- Use graphs as an alternative to tables with many entries; do not duplicate data in graphs and tables.

IV.A.7. Results

- Avoid nontechnical uses of technical terms in statistics, such as "random" (which implies a randomizing device), "normal," "significant," "correlations," and "sample."
- Where scientifically appropriate, analyses of the data by variables such as age and sex should be included.

통계적 오류의 종류 ·부적절한 통계적 기법 적용 ·통계학적 방법론 서술의 과오 ·통계분석 결과 해석의 과오 ·통계용어 및 기호 사용 과오

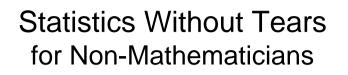
의학논문 방 법: 40명의 아토피성 천식 소아에게 흡입용 스테로 이드를 12주 동안 투여하고 투여 전과 투여 후에 PC20 의 변화를 비교 분석하였다. 통계 분석: 결과는 mean+SE로 제시하였다. 각 군간의 비교는 Student t-test로 시행하였으며 통계적 유의수 준은 P value가 0.05 이하로 하였다.

	의학논문	<u>-</u>	
결 과: PC20은 쳐 4.56 mg/mL로 1			
Table 1. Compa	rison of PC20 Before Tx	After Tx	_

Г

Basic Statistics Without Tears

Kim, Soo-Nyung M.D., Ph.D. Konkuk University College of Medicine

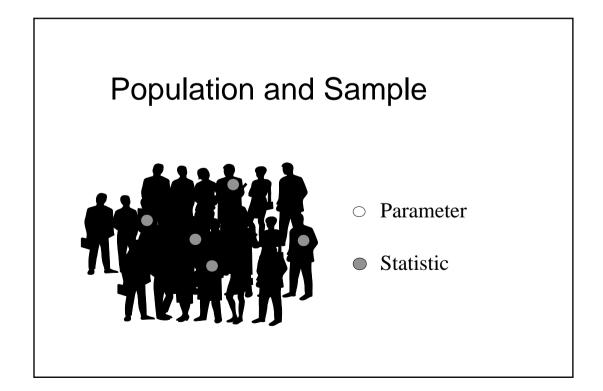


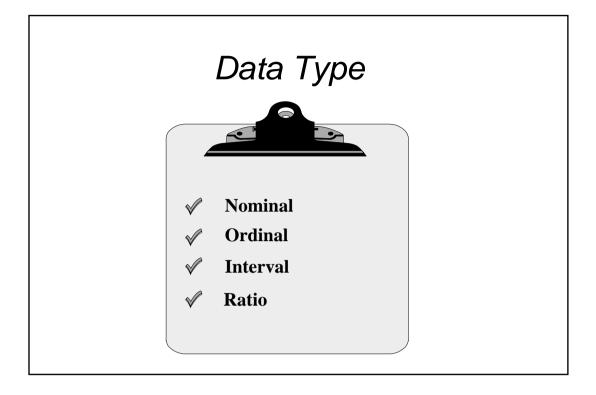
Do NOT Remember

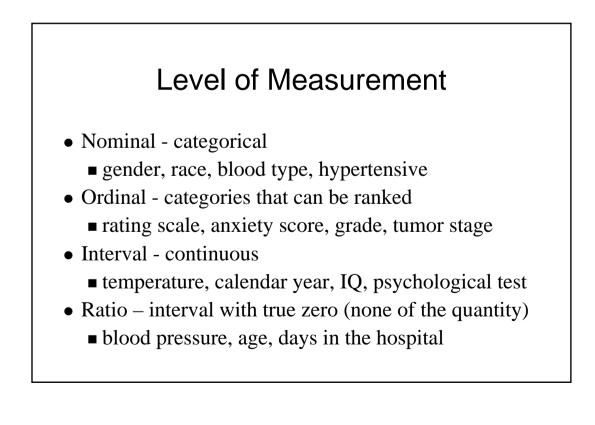
✤Just Understand

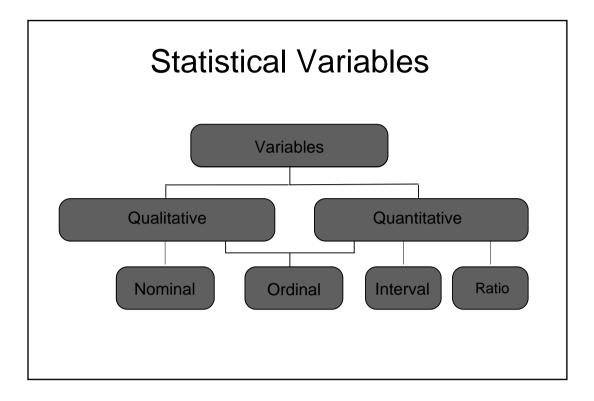
Look Up

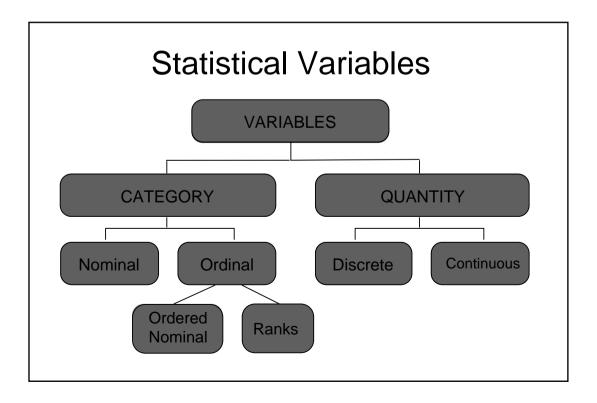












Statistical Analysis

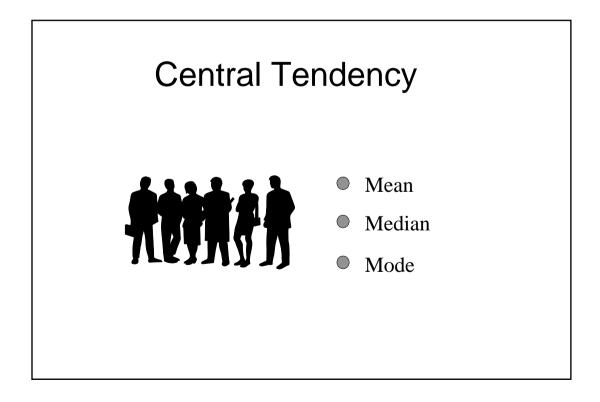
Descriptive StatisticsInferential Statistics

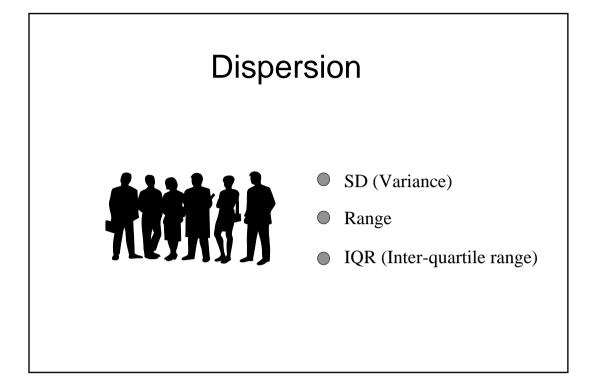
Descriptive vs. Inferential

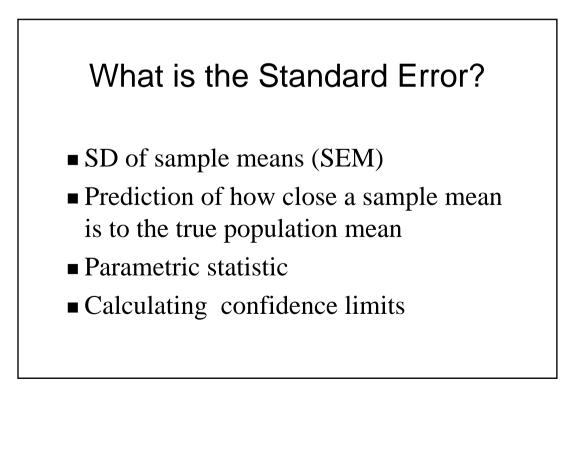
- Descriptive statistics summarize your group.
 - average age 78.5, 89.3% white.
- Inferential statistics use the theory of probability to make inferences about larger populations from your sample.
 - White patients were significantly older than black and Hispanic patients, P<0.001.

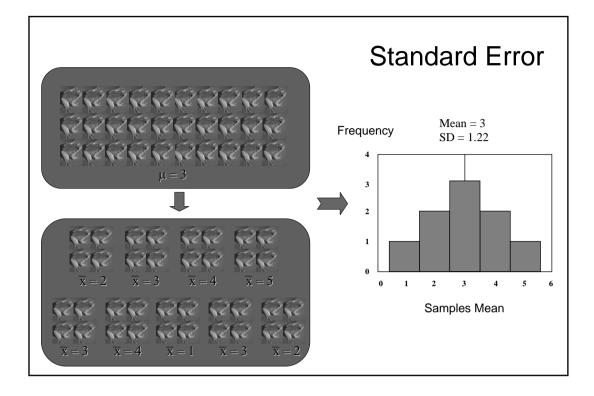
Descriptive Statistics

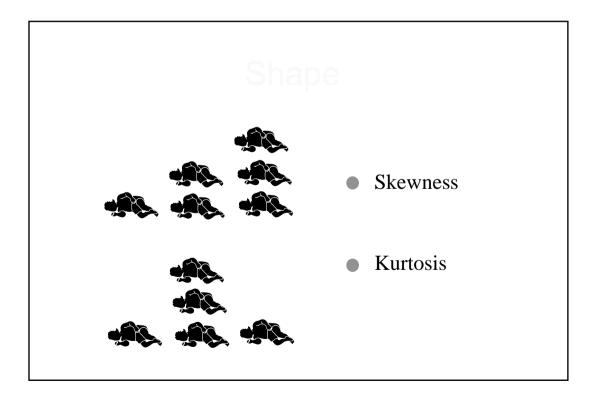
- How are data described and summarized?
- What are measures of central tendency and dispersion?
- Which measures of central tendency do I use and when?

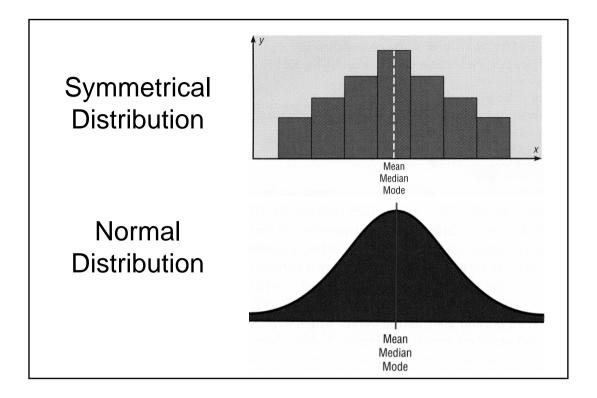


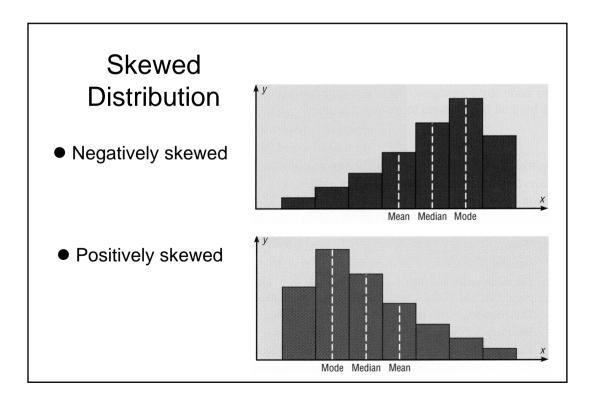


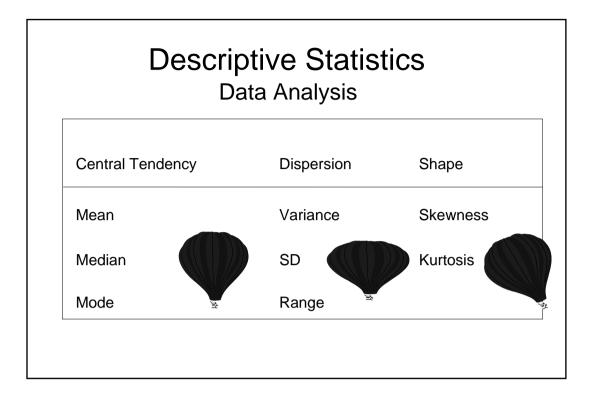


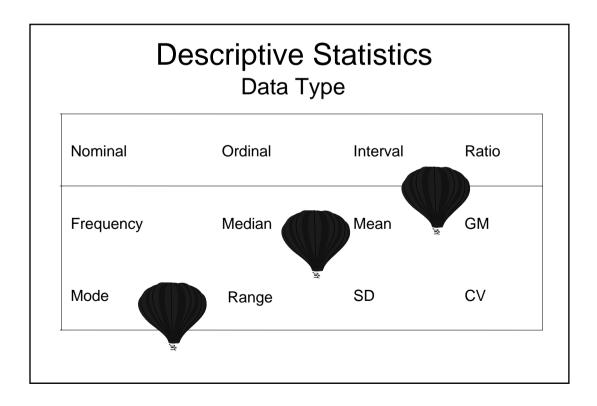




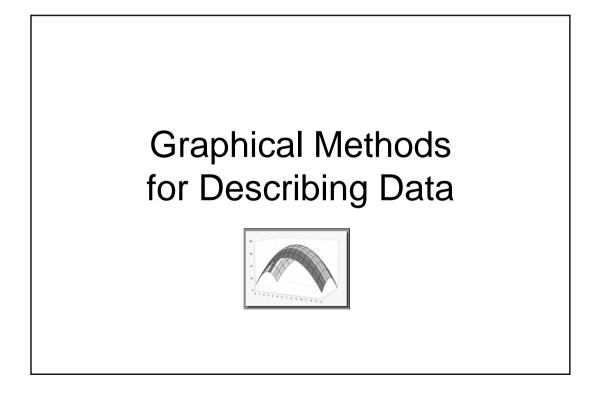


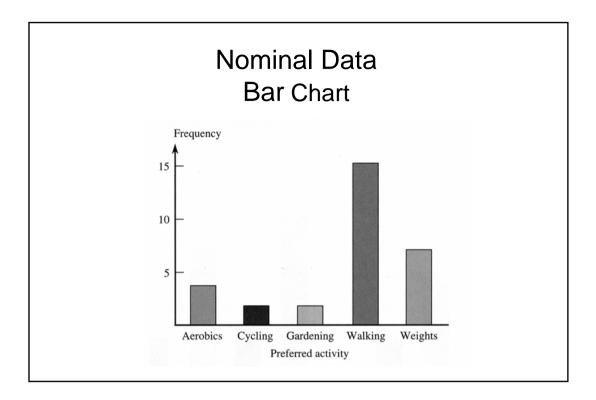


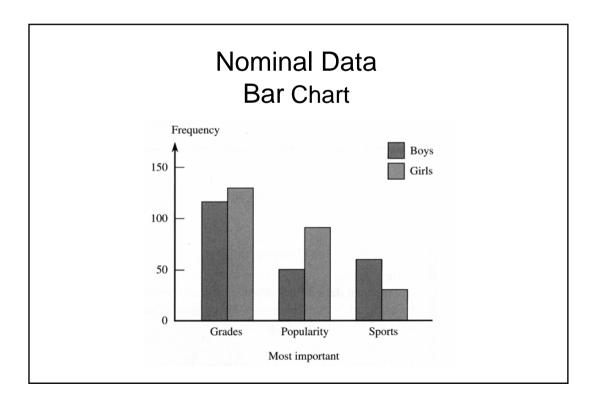


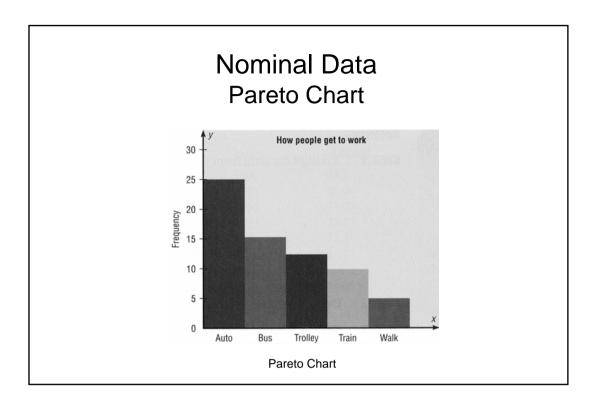


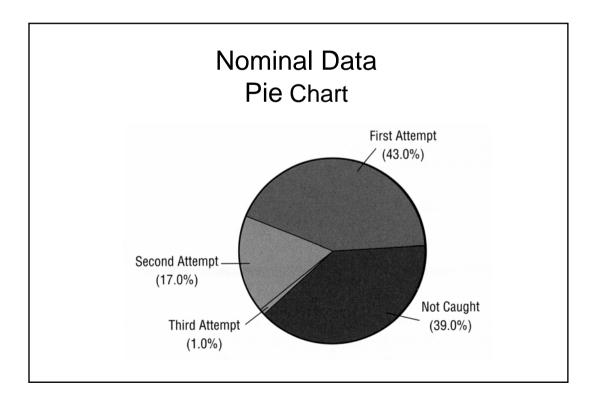
		Example Descriptive Statistics		
3265	3323	2581	2759	
3260	3649	2841	3248	
3245	3200	3609	3314	
3484	3031	2838	3101	
4146	2069	3541	2834	
weight (gm)				

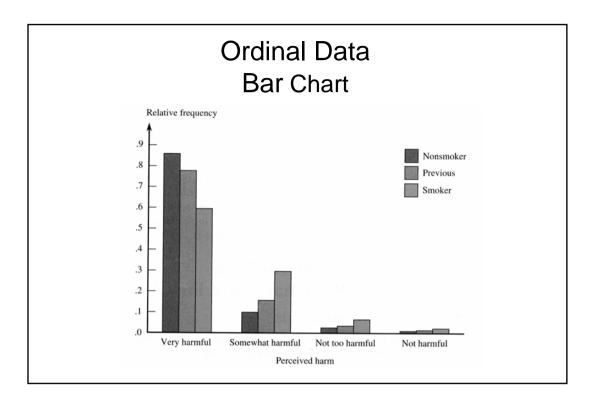


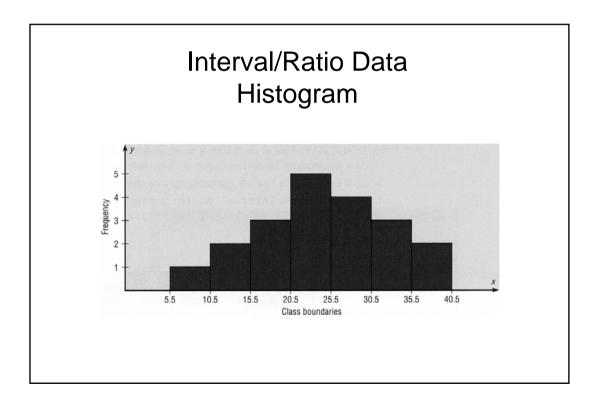


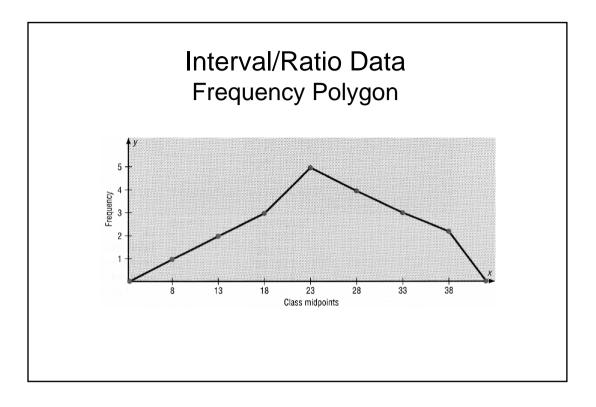


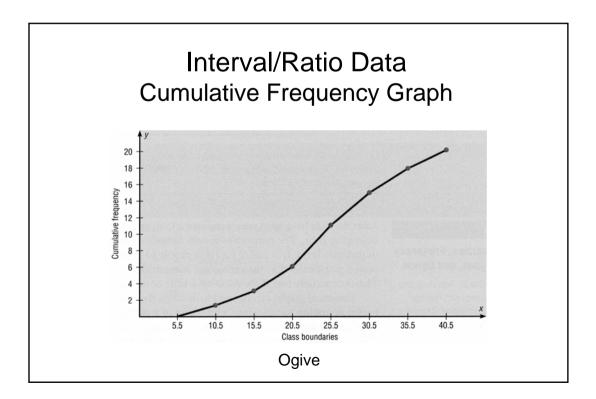


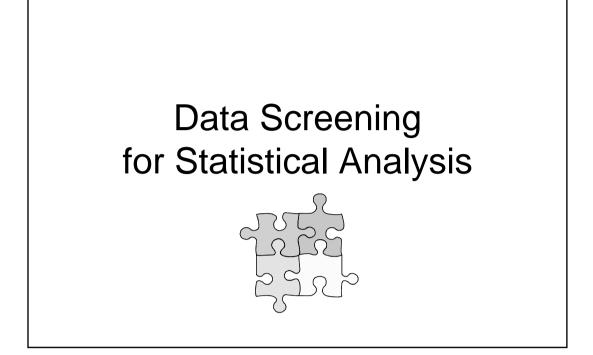


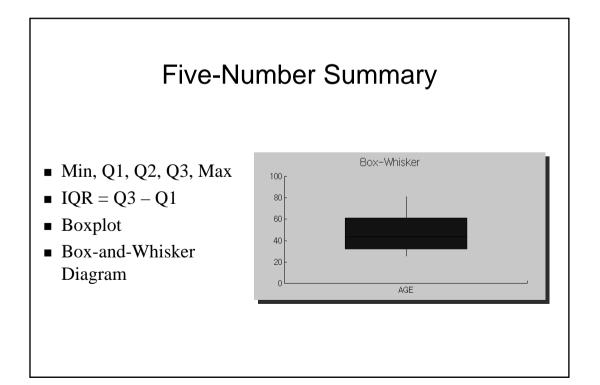


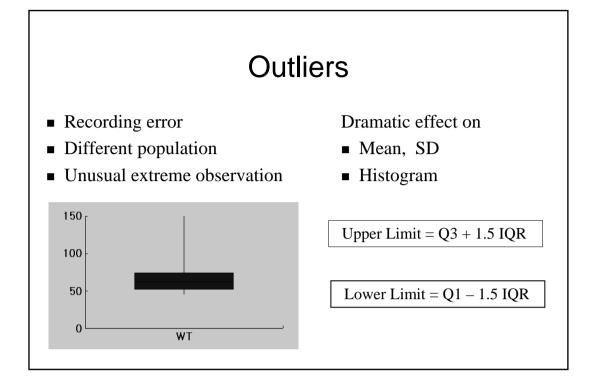


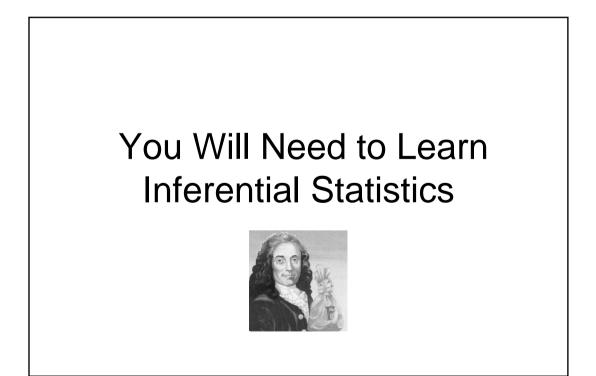


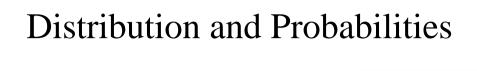












• What are probabilities?

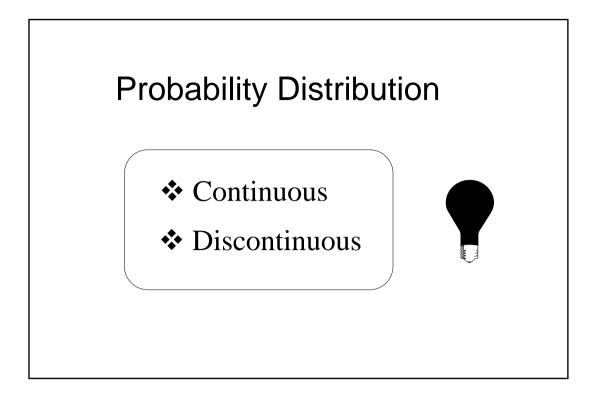
How are probabilities and distributions linked?

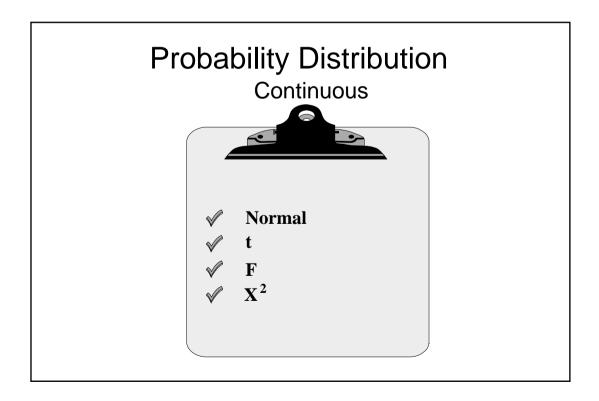


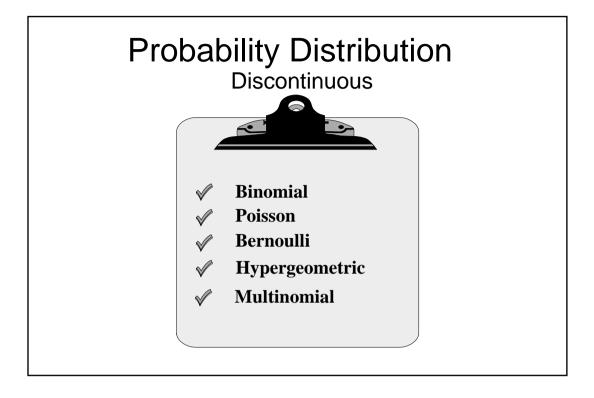
• What types of distributions are there?

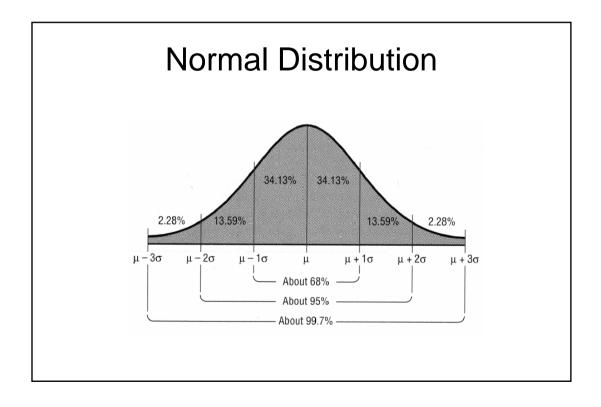
P Value

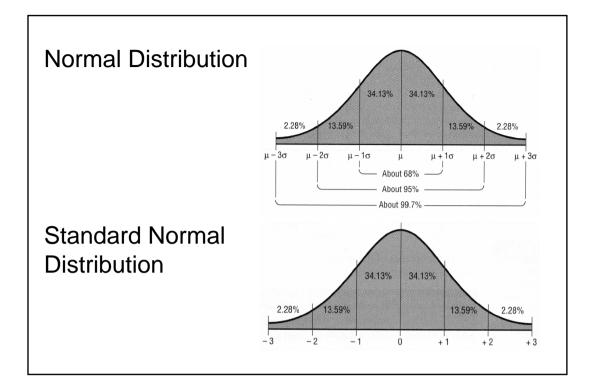
- A P value is an estimate of the probability of results such as yours could have occurred by chance alone if there truly was no difference or association.
- P < 0.05 = 5% chance, 1 in 20.
- P < 0.01 = 1% chance, 1 in 100.
- Alpha is the threshold. If P is < this threshold, you consider it statistically significant.

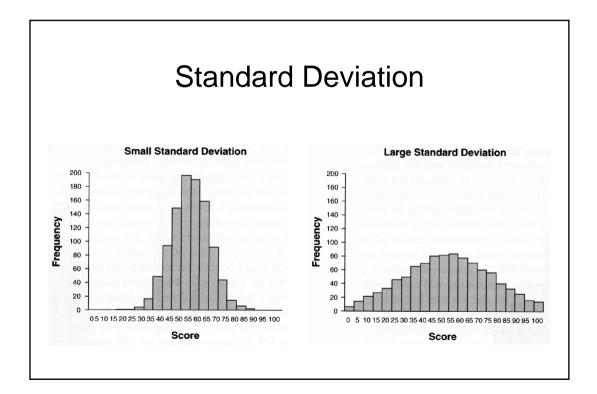




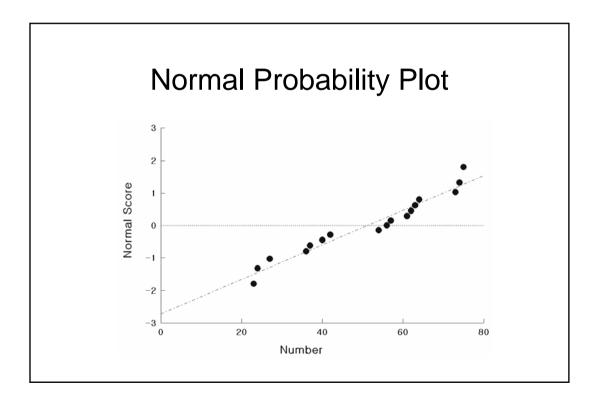


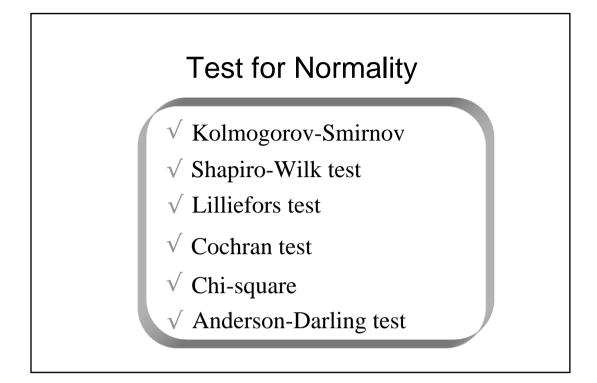


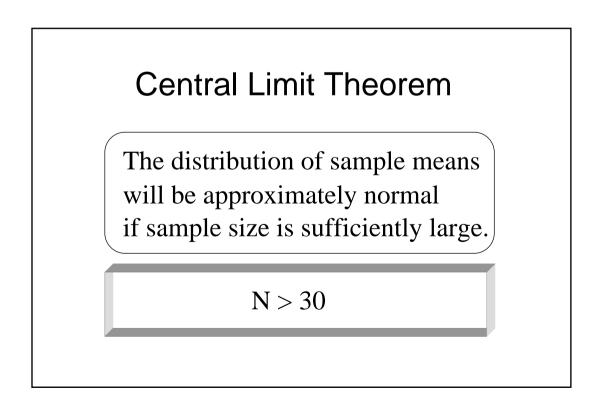


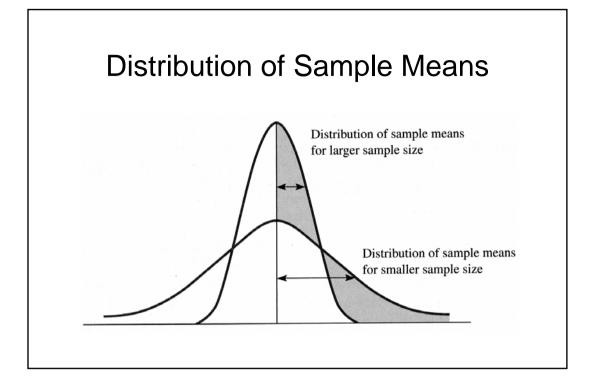


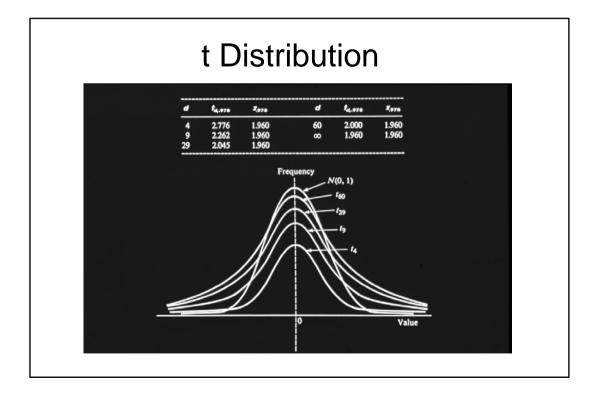
	Example Normal Distribution			
23	24	36	40	
64	56	61	62	
73	74	23	27	
37	42	54	57	
61	63	73	75	

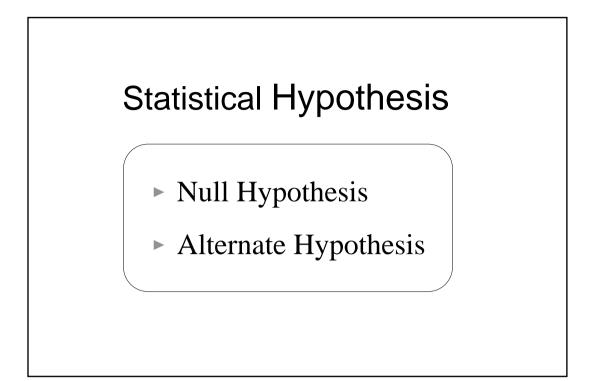


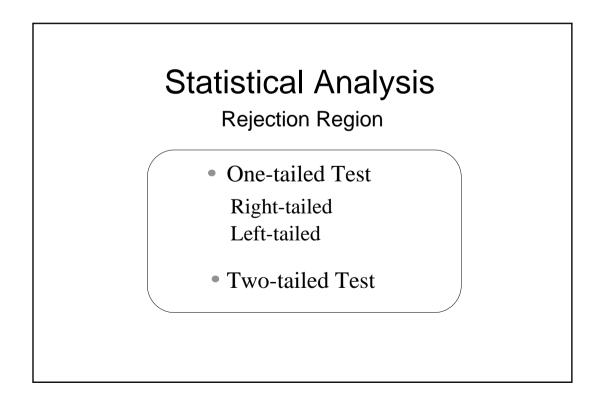


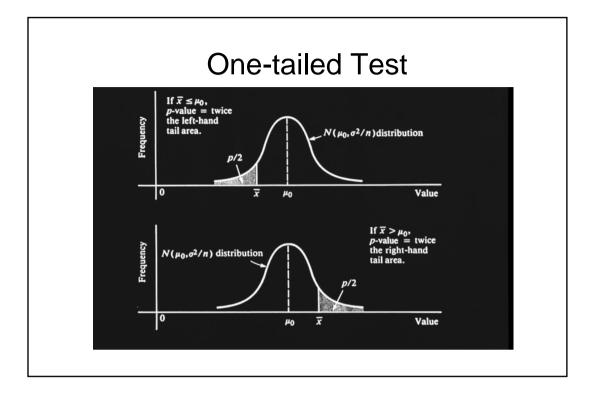


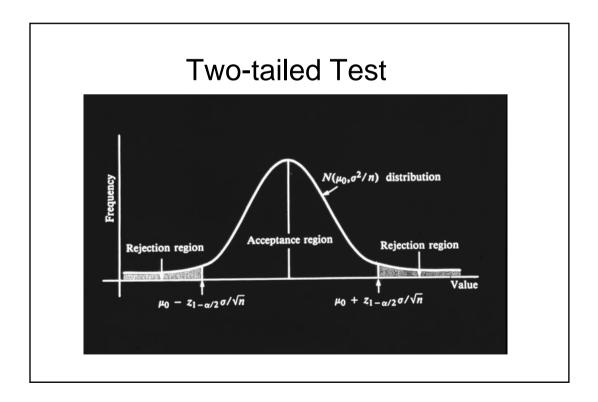








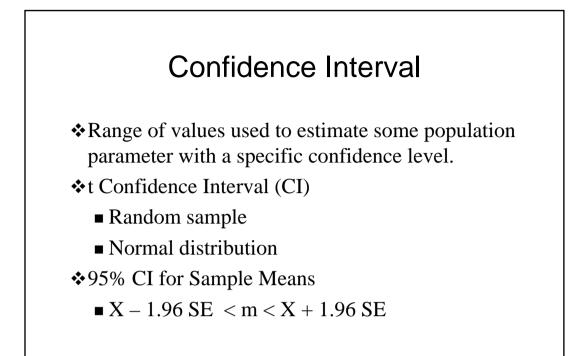


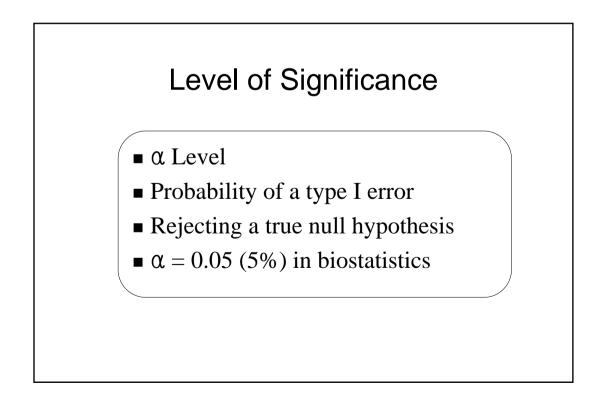




- Type I error Reject a true null hypothesis
- Type II error Accept a false null hypothesis

Туре	Type I and Type II Errors				
	Null Hypothesis (Ho)				
	True	False			
Reject	Type I	Correct			
Accept	Correct	Type II			





Statistical Significance

- 1. Significance Level (α)
- 2. Compute P Value
- 3. If $p < \alpha$, reject null hypothesis

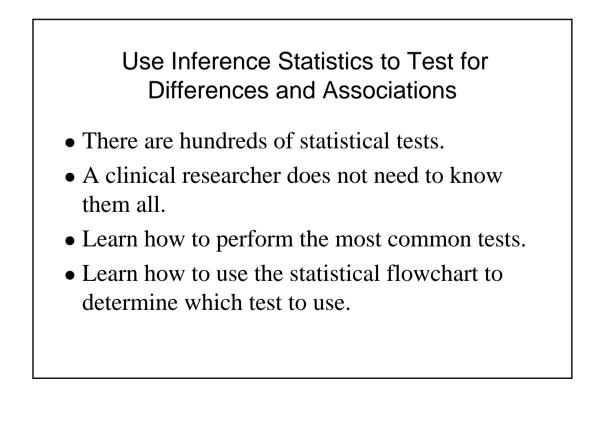
Statistical Analysis

1. Hypothesis

- 2. Statistical Test
- 3. Level of Significance
- 4. Test Statistic
- 5 Rejection Region
- **Decision**

Statistical Methods for Comparative Studies



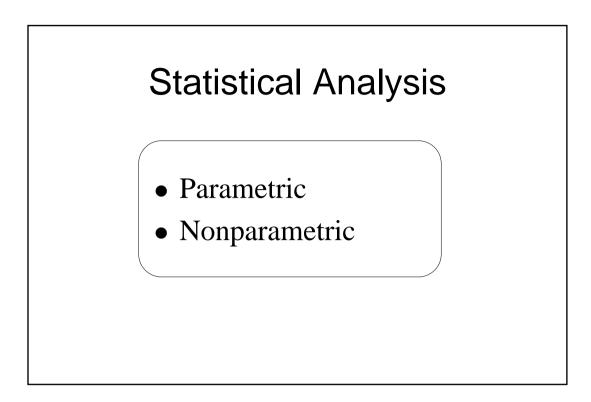


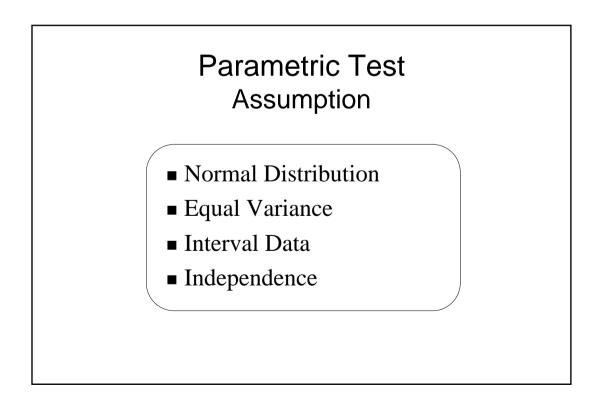
Commonly Used Statistical Methods

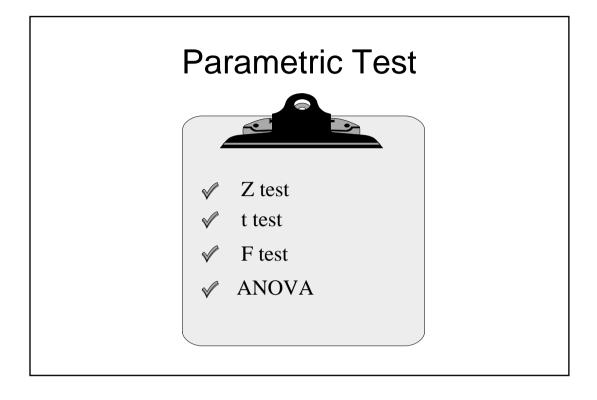
- Student's t-test
- Paired *t*-test
- One-way analysis of variance (ANOVA)
- Chi-square test
- Fisher's exact test
- Mann-Whitney U (Wilcoxon rank-sum) test
- Wilcoxon signed-rank test
- Kruskal-Wallis test

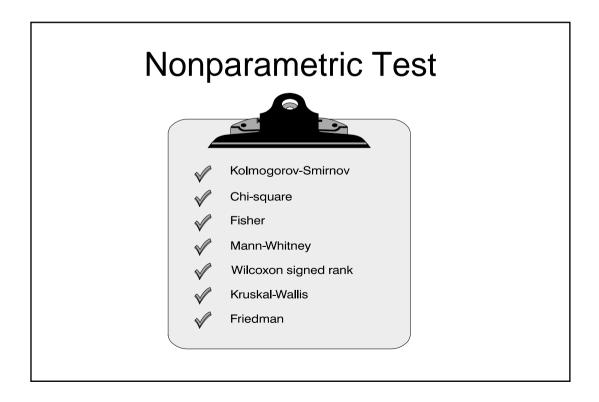
Commonly Used Statistical Methods

- Pearson correlation
- Spearman rank-order correlation
- Linear regression analysis
- Repeated-measures analysis of variance
- Analysis of covariance (ANCOVA)
- Discriminant analysis
- Logistic regression
- Kaplan-Meier method
- Log-rank test







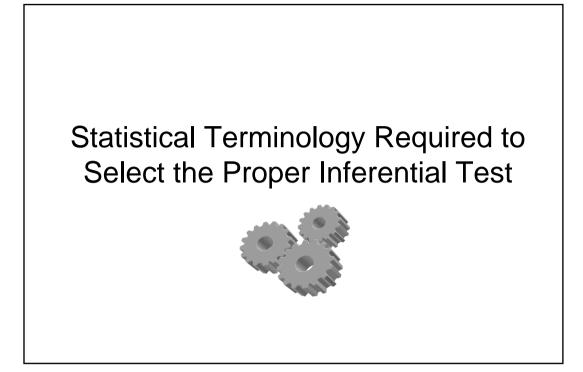


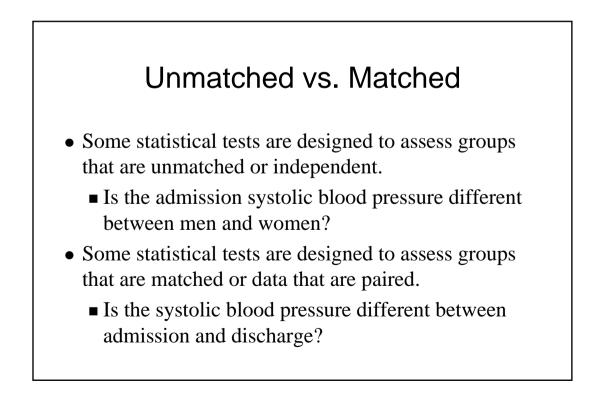


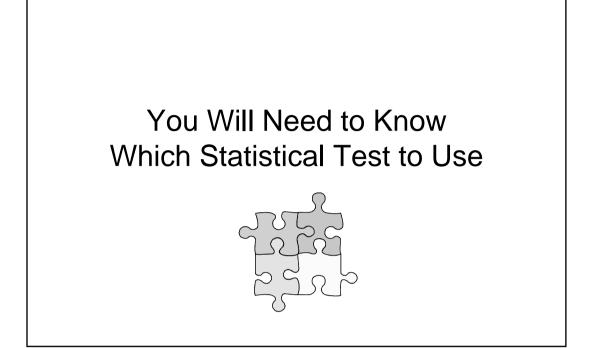
- 1. Interval or Ratio Scale
- 2. Normal Distribution
- 3. Equal Variance

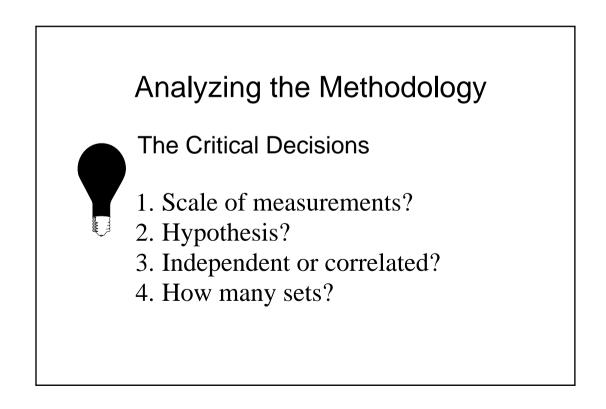


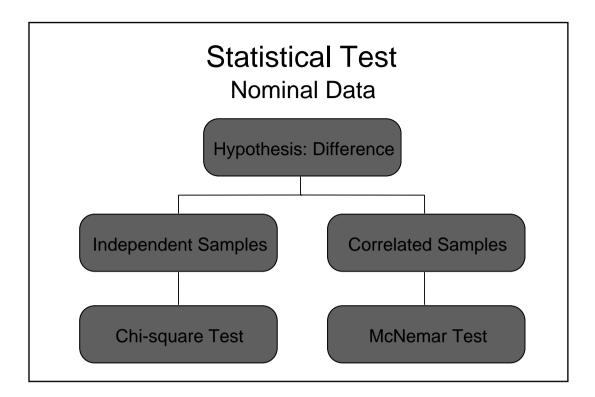
- 1. Ordinal Scale
- 2. Lack Normality
- 3. Significant Different Variance

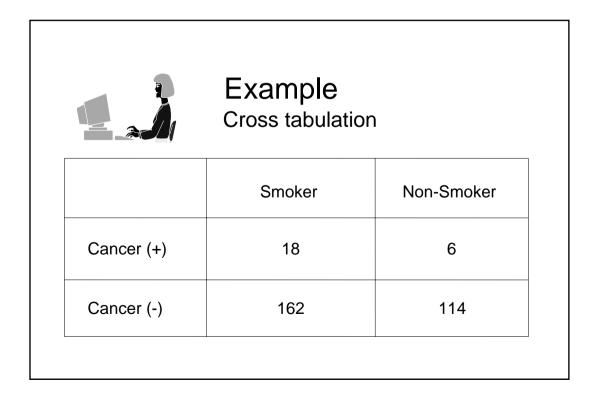


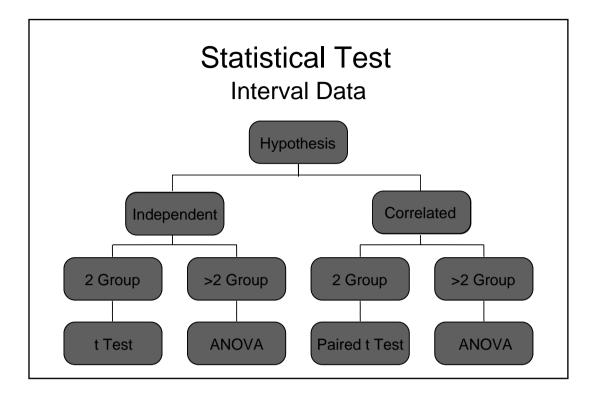




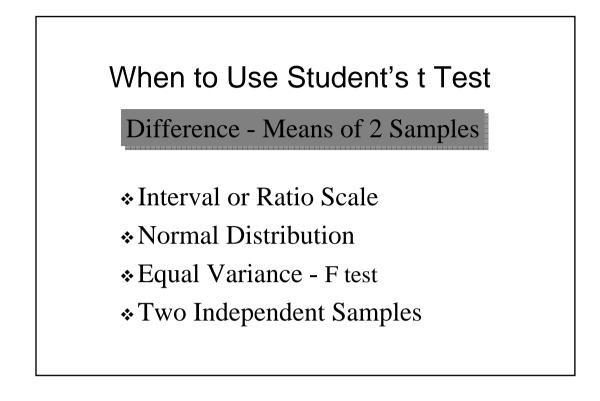




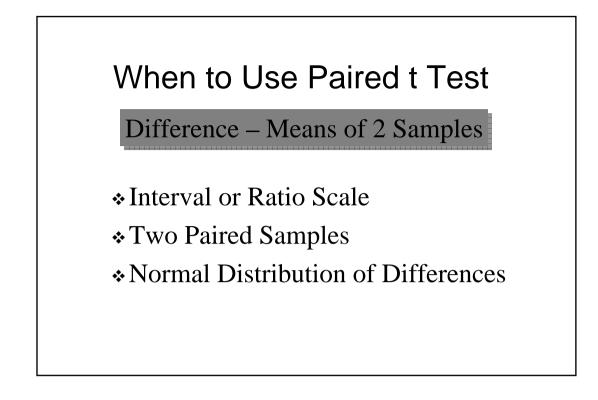


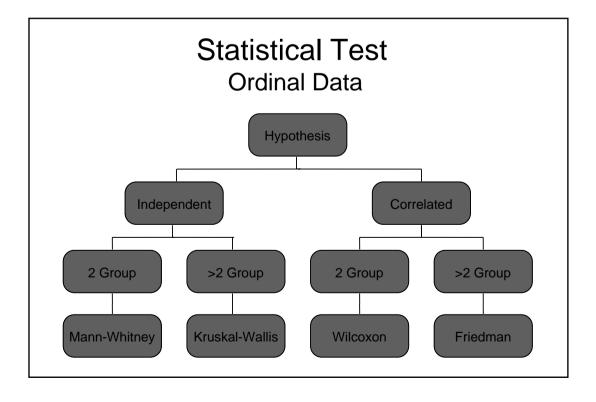


	Exampl Student's t		
Fish A		Fish B	
38	28	34	27
40	42	34	28
40	44	37	
42	35	37	
39	32	29	

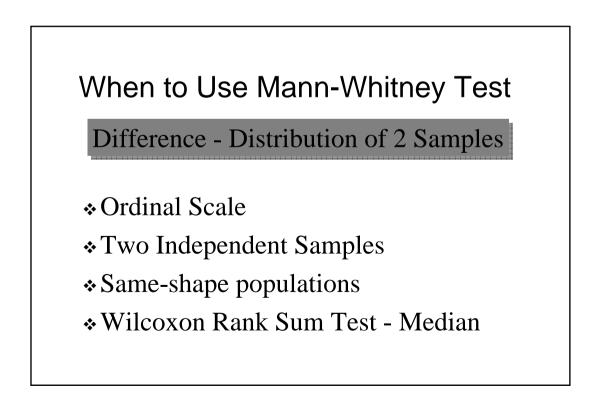


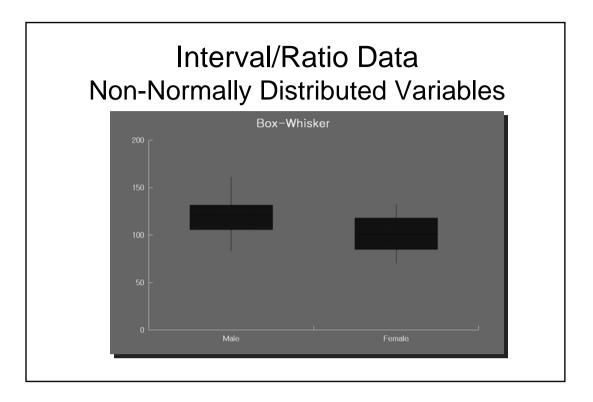
	Example Paired t Test	
Number	Score Before Education	Score After Education
1	45	49
2	52	56
3	34	31
4	38	46
5	47	54
6	42	39
7	61	68
8	53	55
9	52	50
10	49	55



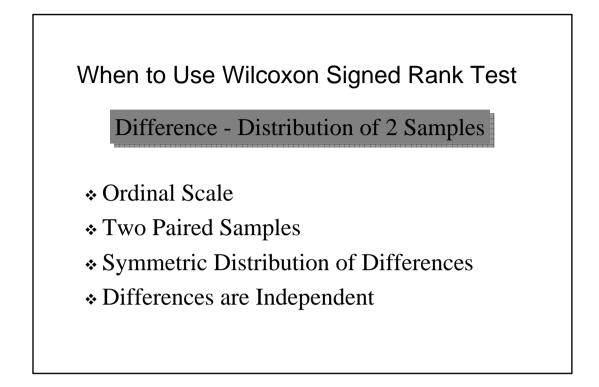


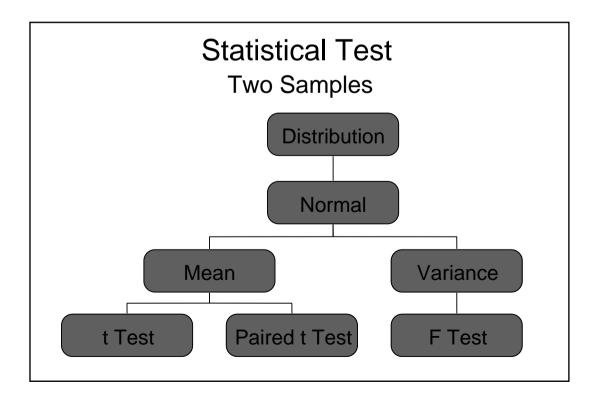
	Exampl Mann-Whit	e tney U Test	
Man		Woman	
70	67	85	72
60	70	67	71
82	69	79	78
68		72	
80		90	
Score			

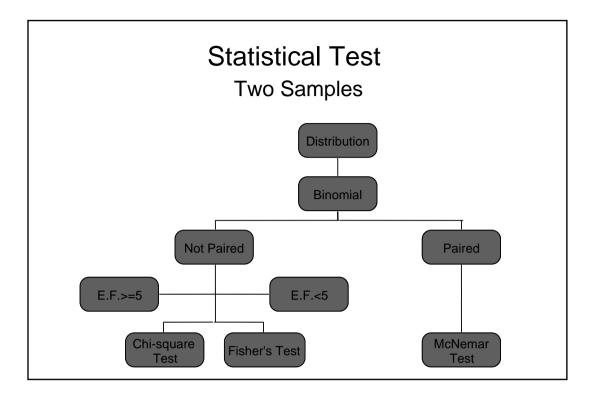




	Example Wilcoxon Signed Rank	Test
Number	Symptom Before Drug	Symptom After Drug
1	19	22
2	11	18
3	14	17
4	17	19
5	23	22
6	11	12
7	15	14
8	19	11
9	11	19
10	8	7

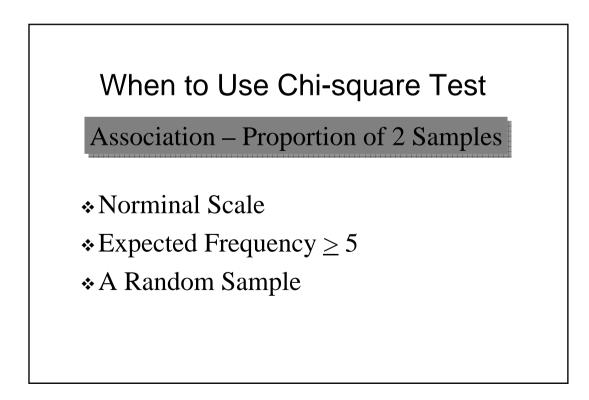




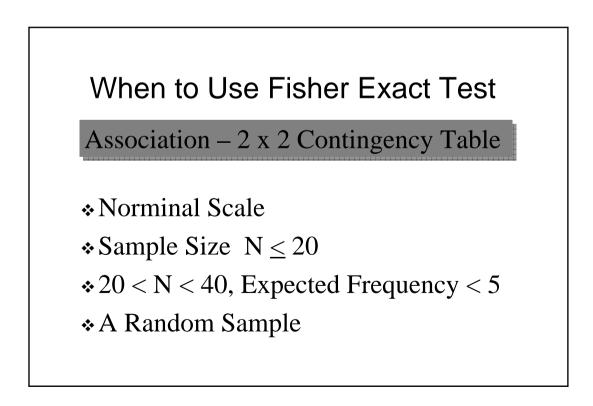


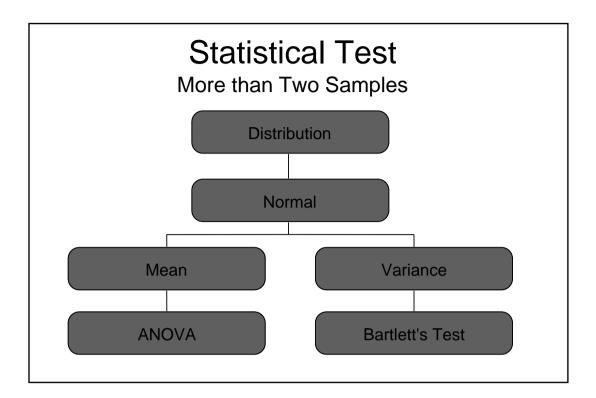
	Example Contingency Coefficient				
City Character	City Size	City Character	City Size	City Character	City Size
1	1	1	2	2	2
1	1	1	2	2	2
1	1	1	3	2	2
1	1	1	3	2	3
1	1	1	3	2	3
1	2	2	1	2	3
1	2	2	1	2	3
1	2	2	1	2	3
1	2	2	1	2	3
1	2	2	1	2	3

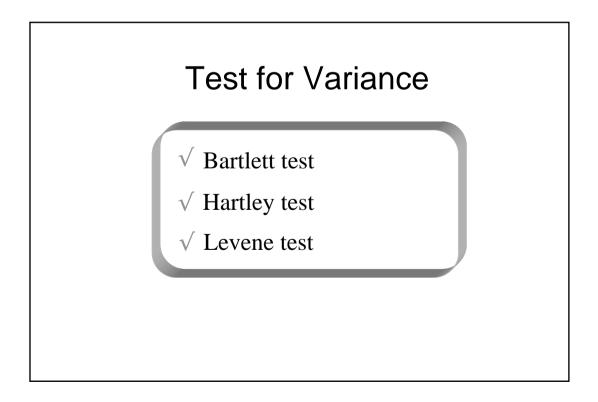
	Ch	kample i-squar	e Test		
Sex	Smoking	Sex	Smoking	Sex	Smoking
1	1	1	2	2	2
1	1	1	2	2	2
1	1	2	1	2	2
1	1	2	1	2	2
1	1	2	2	2	2
1	1	2	2	2	2
1	1	2	2	1	1
1	1	2	2		
1	1	2	2		



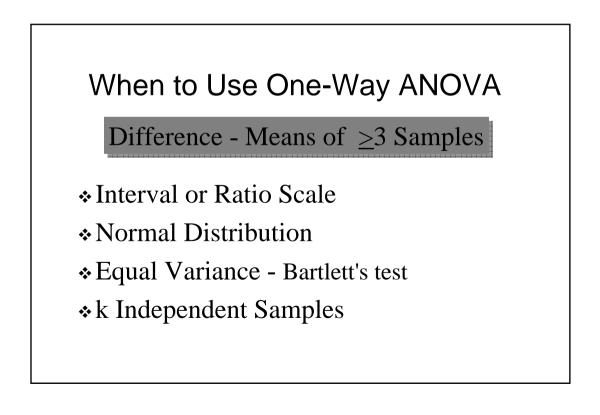
	Example Fisher's Exact Test				
Sex	Smoking	Sex	Smoking		
1	1	2	2		
1	1	2	2		
1	2	2	2		
2	1	2	2		
2	1	1	2		
2	1	1	1		

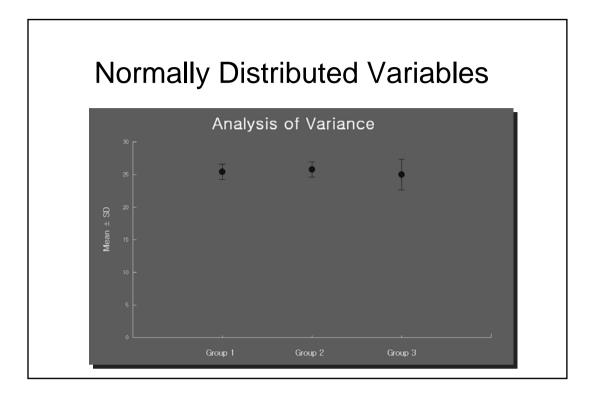


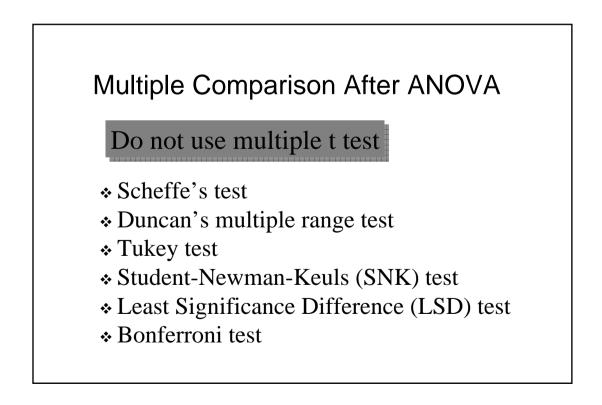




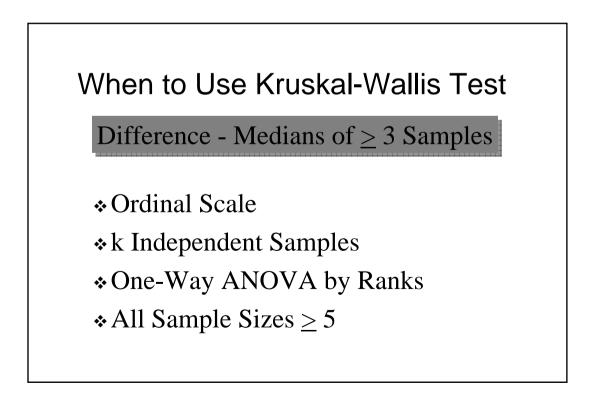
Example One-Way ANOVA				
Drug A	Drug B	Drug C	Drug D	
200	240	180	260	
260	245	220	260	
220	260	245	280	
235	235	274	230	
240	258	248	245	

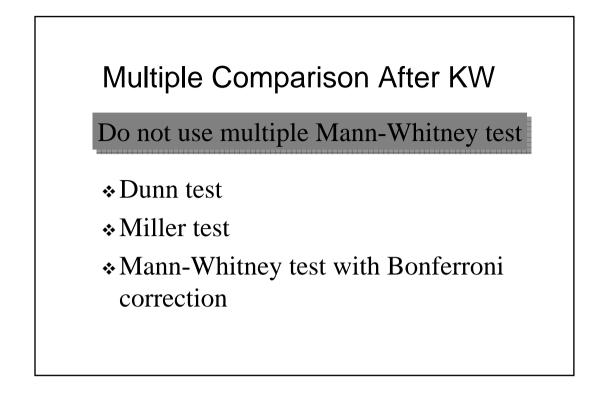




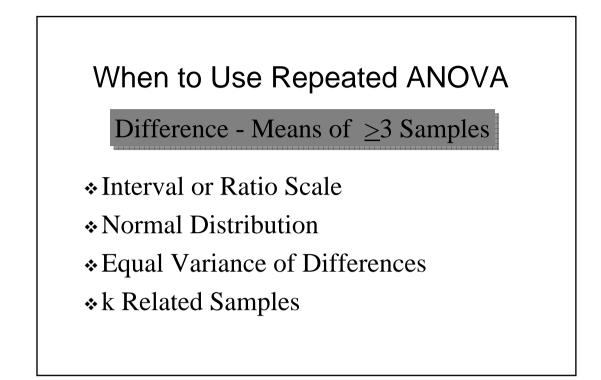


	Example Kruskal-Wallis Test	
Small City	Middle City	Large City
96	82	115
128	124	149
83	132	166
61	135	147
101	109	175





	Example Repeated Measures ANOVA				
Mouse	2hr	12hr	24hr		
1	23	31	21		
2	17	25	21		
3	16	22	19		
4	20	28	24		
5	19	24	20		

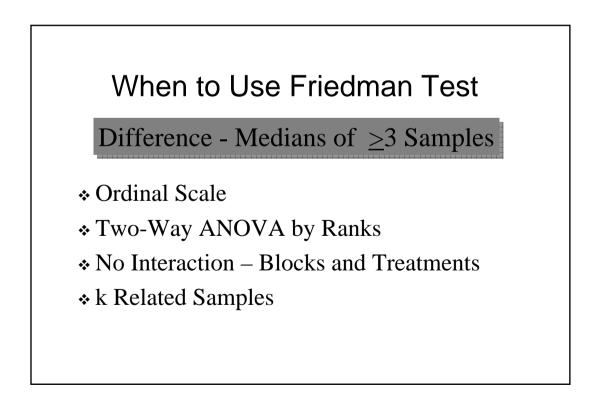


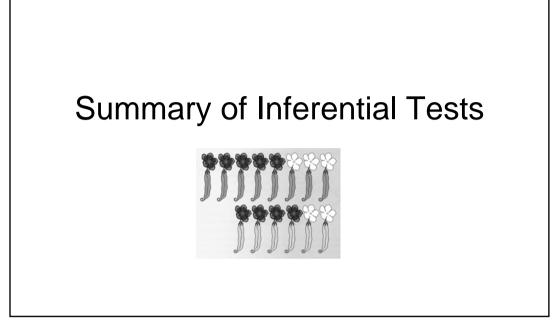


Do not use multiple t test

Bonferroni test
Scheffe's test
Duncan's multiple range test
Tukey test
Student-Newman-Keuls (SNK) test

	Example Friedman		
Therapist	MODEL1	MODEL2	MODEL3
1	2	3	1
2	2	3	1
3	2	3	1
4	1	3	2
5	3	2	1
6	1	2	3
7	2	3	1
8	1	3	2
9	1	3	2





Parametric vs Nonparametric				
	Parametric	Nonparametric		
Scale	Interval / Ratio	Ordinal / Norminal		
Distribution	Normal	Normal or Not		
Sample Size	Large (>10)	Small		
Selection	Random Sample	Random or Not		
Power	More Powerful	Less Power		



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Statistical Test

Parametric vs Nonparametric

Sample	Parametric	Nonparametric
One	t test	Kolmogorov-Smirnov
Two		
Independent	Student t test	Mann-Whitney
Paired	Paired t test	Wilcoxon signed rank
Three		
Independent	ANOVA	Kruskal-Wallis
Repeated	ANOVA	Friedman

A Simple Example

Blood Cholesterol Level Changes

Cholesterol Level	Cholesterol Level Four Days After
Two Days After	
270	218
236	234
210	214
142	116
280	200
272	276
160	146
220	182
226	238
242	288
186	190
266	236